

**UNIVERSITY/COLLEGE LIBRARY**  
*at Broward Community College, Central Campus*  
**Collection Development Statement**

**Subject: Educational Foundations and Technology**

Purpose and Emphasis: The purpose of the collection is to support the undergraduate and research programs in the field of Educational Foundations and Technology.

Collection Guidelines

- a. Languages: English is the principal language of the collection. Works written in languages other than English are purchased only in translation.
- b. Chronological Coverage: Primary emphasis is on education in the current century, however, earlier educational research and historical materials are purchased.
- c. Geographical Coverage: Primary emphasis is on education in the United States.
- d. Format: Including but not limited to; books, periodicals, and selected materials in microforms and machine-readable data files are purchased.
- e. Types of Material: Included but not limited to; indices, abstracts, dictionaries encyclopedias, directories, statistical publications, bibliographies, handbooks, biographies, almanacs, monographs, journals, government publications, and yearbooks. Publications of professional organizations, including their conference proceedings, are acquired. Educational textbooks are not purchased, unless they are of historical value.
- f. Treatment of subject: Publications encompassing the historical, philosophical, and sociological foundations of education, multicultural aspects of American education, international education, educational measurement and evaluation, and learning theory are acquired. Materials on instructional design, traditional media, emerging technologies, and educational computer applications will be purchased.
- g. Date of Publication: Current in-print publications receive priority; however, selected retrospective publications are acquired in available formats as budget permits.
- h. Reference Collection: The Reference Collection reflects and supports the current acquisition practices outlined in the Educational Foundations and Technology Collection Development statement. Major indices, abstracts, and bibliographies are purchased to provide access to the literature of education. Standard dictionaries, encyclopedias, handbooks, directories, yearbooks and statistical sources are updated regularly.
- i. Acquisitions Plans Affecting the Collection:
  1. Standing Orders:
    - Almanac of Higher Education
    - Current Index to Journals in Education
    - The Condition of Education
    - Digest of Educational Statistics
    - Education Index
    - ERIC
    - Florida Education /Directory
    - Patterson's American Education
    - Requirements for Certification of Teachers .....
  2. Blanket Orders: None
- j. Deselection/Replacement: Date of publication is not a major criterion for assessment in foundational studies, thus deselection can be kept to a minimum. Publication date is a major criterion for assessment in educational technology. Every effort is made to insure that the collection is up-to-date and relevant to the program. Candidates for deselection/replacement are evaluated according to the General Collection Development Policy.

Collection /assessment Tools:

American Library Association. Books for College Libraries  
American Reference Books Annual  
Balay, Robert. Guide to Reference Books  
Berry, Dorothea. A Bibliographic Guide to Educational Research Education Index  
O'Brien, Nancy. Core List of Books and Journals in Education

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